

Maths

We have been thinking hard about how to use what we already know to help us add up. Have a go at these. How did you do them? Counting on in 1's is fine, but can you think of a different way?

Remember—you know your number bonds, doubles and you **can count in tens!**

$$17 + 30 = \square$$

$$19 + 20 = \square$$

$$16 + \square = 36$$

$$22 + \square = 42$$

$$16 + 5 = \square$$

$$9 + 8 = \square$$

Spellings ...

We will be revising the sounds we have practised this half term.

Topic fun

This week we have been thinking about the story of the Great fire from the point of view of the people who were there. We have imagined that we were there, on Pudding Lane and used drama to help us imagine what it might have been like to escape across the roof tops or bury the things that are precious to us to keep them away from the flames. We have used our fantastic model of Pudding Lane to role play the story with play people, and are writing our own diaries in the style of Samuel Pepys.



I'm bored box

Go outside in the garden and collect as many different coloured leaves as you can find. Bring them in and make a beautiful autumn collage. Can you use the colours to look like a fire?

Things to remember

Thank you so much for all your help last Friday. The children had a lovely day and our Pudding Lane model is looking amazing!

The Great Fire of Pewley will be on Tuesday 6th November at 2pm, weather permitting. Please come and join us!

Don't forget that next Wednesday (24th) is an early finish, and that the school is closed for the children on Thursday and Friday. (25th and 26th)

Writing corner

Can you keep a diary over half term? You could make a special book to write in and tell us all about what you have been up to. Don't forget to use time words to get the events in the right order—**next, then, after that....** and to tell us about your feelings; **excited, worried, cheerful, amazed.**

Can you think of more interesting words than "happy" and "sad"?