

Oak and Beech - 'Our Wonderful World' Spring Term 2012

We will continue to visit The Wild Place every Monday for more curriculum-linked adventures. Please remember warm clothes! We are hoping to arrange a visit to Guildford Library.

Literacy

Write own travelog based on 'The Snail and the Whale' and own character profile from the book. Using ICT and library books the children find out about countries of their choice. Children to tell others about their adventures through Drama, puppets and role play opportunities in the classroom and Outdoor area. Speaking and listening linked to all areas of the curriculum. Other links to 'Katie Morag' stories

Numeracy

Count on in 2s from zero, recognize odd and even numbers, record 1 more or 1 less, 10 more 10 less. Practise adding and subtracting to 20. Recognize coins to £1 in a pretend shop, make totals and give change from 10p. make up own word problems using adding and taking away. Practical weighing using standard and non standard weights

ICT

Use digital cameras, microphones to record information, explore Internet and retrieve and print information on islands, ICT to record stories, use flip cameras, talking points to record self.

RE

Learn why Jewish people celebrate Shabbat. Learn what the Torah is and why it is special. Discuss what is special about us and why.

Geography

Record a weather chart for 2 weeks. Find UK on a world map and other islands, draw class map, compare island features, children to make islands, Google Earth.

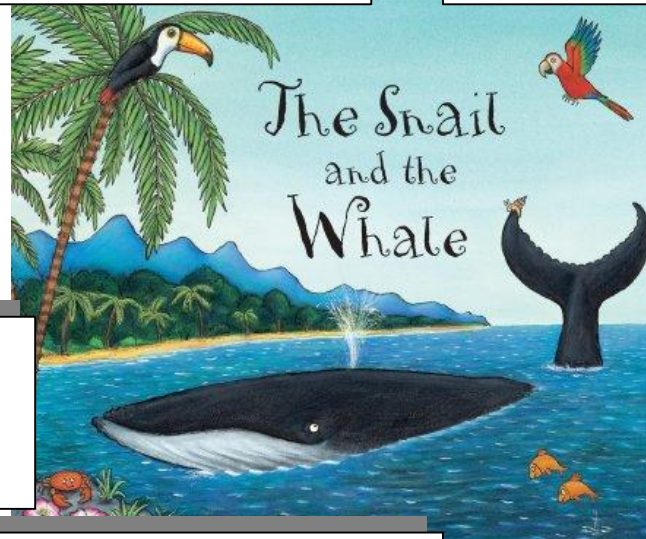
Leaps - Children to have opportunity to look at lots of books about different countries then decide which country they would like to learn more about, make food from, learn dances from, etc.

PSHE and Citizenship

Listening to others - circle time, play and work cooperatively, visit to local library to meet librarian and look at non fiction books, take part in school council discussions Friendship discussions linked to 'The Snail and the Whale.'

Science

Investigate which materials might make a suitable waterproof coat for a snail in the story 'The Snail and the Whale' - Fair test. Climate change - polar bears penguins Sorting materials by type- ie wood plastic. Investigate what happens to ice in a warm/ cool place.



DT

Design and make a rucksack or suitcase to use on their 'Snail and Whale' adventure day. Cooking tasty food from around the world.

Art

Design and weave own picnic rug to take on 'Snail and Whale' adventure. Create own snowy picture, in the style of Inuit Art. Make collages in the style of Aztec Art. Experiment with pastels and paints when creating own Aztec inspired art.

Music

Opportunities to explore music from around the world. Percussion instruments and singing

PE Develop simple partner sequence on floor and apparatus. Dance -Drama role play and imaginative work inspired by 'Penguin Small' and 'The Snail and the Whale' learn a dance from around the world.