

Year 2 Summer term

Narrative

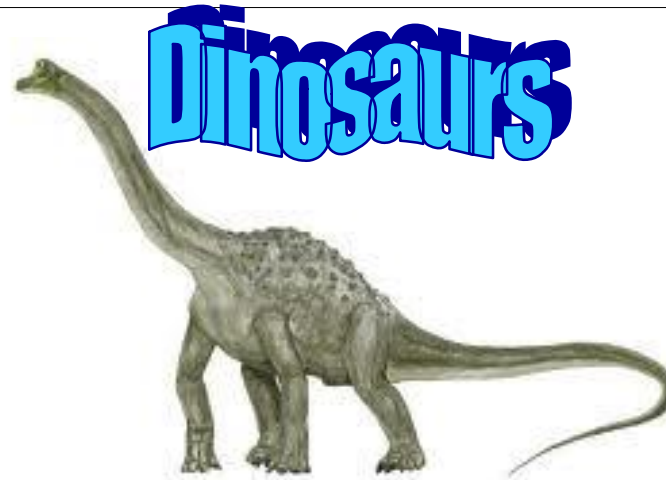
We begin with the discovery of a dinosaur skeleton in the wild place, and learn how history and science combine to bring the bones to life. The children then become palaeontologists, learning about and becoming experts in dinosaurs, pterosaurs and marine reptiles. We think about when the dinosaurs lived, their habitats and begin thinking about food chains by exploring what different dinosaurs ate. We complete our research with a visit to the Natural History Museum. This then becomes a springboard for the children who take on an area of responsibility for producing a museum of our own. They may be responsible for advertising, modelling, research or technology amongst others and will have to work with a group to ensure their project is completed. This culminates with all of the groups working together to turn the school into our very own museum.

Science

Life cycles of plants and animals.
Food chains
Classification of animals—including appropriate vocabulary including carnivore, herbivore etc.
Changing continents.

Maths

Focus on problem solving and word problems.
Consolidation of basic skills; addition, subtraction, multiplication, counting in sets of 2, 3, 4, 5 and 10.
Multiplying by 10 and 100.
Measure of length, capacity and mass, with a focus on using suitable units.
Introduction to division.
Place value of numbers to 1000.



Art and DT

Watercolours
Clay
Supporting structures
Outdoor art based on Andy Goldsworthy
Choosing appropriate materials for the task.
Cams
Making joints.

English

Poster design and persuasive language.
Story structure, including a beginning, middle and end.
Variation of sentence starters.
Compound sentences and a variety of connectives.
Time connectives.
Commas in a list, speech marks and exclamation marks.
Using adverbs
Vocabulary extension to encourage children to experiment with new words and make adventurous choices.
Focus on presentation skills and fluent cursive handwriting.
Research skills including reading for information, collecting and collating information and using it appropriately.
Working in groups and pairs, sharing ideas and listening to each other to improve our ideas.
Taking turns and sharing!

Visit to the natural history museum.
Creating our own museum and exhibition. Collaboration on a large scale art project
Curriculum week
International week
End of term leavers assembly
BBQ and end of term day out.