

## NARRATIVE

After half term our learning will be based around fire! We will begin with an exciting fire week which will incorporate fire safety and science investigations.

Following this, we will be setting the Great Fire of London in historical context and sequencing the key events. We will be comparing life in 1666 with the present and comparing the fire service then with now. We will enjoy reading from the diary of Samuel Pepys in relation to The Great Fire of London and how/where it started. We will learn more about this during our exciting visit to St Paul's Cathedral on 25th November and the rebuilding that took place after the fire. We will admire Sir Christopher Wren's dome structure which will be compared later in the term to the Millennium Dome designed by Richard Rogers.

Finally there will be a Christmas extravaganza and the children will be part of a whole school production: *Children of the World*.

## Music

- Singing songs in rounds (London's Burning) and campfire songs
- Explore the music garden and a range of musical instruments, working on pitch
- Learning songs for the Christmas play



## English

- Instruction writing in connection with fire safety.
- Diary writing based on the diary entries of Samuel Pepys
- Recount of our visit to St Paul's Cathedral
- Story writing including retelling the Christmas Story
- Comprehension activities related to shared texts
- Phonics, grammar and spelling sessions
- Using cursive handwriting to form letters correctly with ascenders and descenders and to join letters together
- Consistently use finger spaces, capital letters and full stops

## Maths

- Counting in 1s, 2s, 3s, 5s, 10s forwards and backwards
- Continue to apply addition and subtraction to problems
- Multiplication and division facts; understanding that multiplication can be done in any order; using arrays and grouping to multiply and divide
- Recognise, name and write the fractions of 1/2 and 1/4
- Name and describe the properties of 2D and 3D shapes

## History

- Learning about the lives of people living in 1666 and comparing this to their own lives in the present day
- Learning about significant national events—the Great Fire of London and the Gunpowder Plot
- Learning about lives of significant individuals: Samuel Pepys, and Sir Christopher Wren
- Learning about some changes within living memory: Richard Rogers and the Millennium Dome/O2 Arena

## RE

- Why is the Bible an important book?
- Why did angels announce the birth of Jesus?

## Science

- Investigating the properties of materials
- Investigations related to fire
- Look at the signs of the changing seasons
- Plan an investigation and begin to understand the principal of a fair test

## Computing

- E-safety—Using iPads safely
- Introduction to simple coding skills

## Art and DT

- Looking at angel paintings for inspiration to create our own
- Observational drawings of St Paul's Cathedral
- House silhouettes for a large fire collage
- Design, make and evaluate a Christmas card
- Making props for Christmas play.

Autumn Term 2 2019