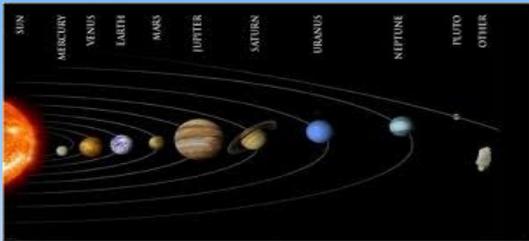


Just to let you know...



In science we have been researching our spectacular Solar System and have also spent time investigating how the Earth spins on its axis and orbits around the sun giving us day, night and the 4 seasons.

A great website to visit, if you want to find out more is:

[www.primaryscience.ie/
activities_planet_profiles.php](http://www.primaryscience.ie/activities_planet_profiles.php)

- Intech visit is Tuesday 21st January; children will need to be in school uniform and will also need a packed lunch. We will be leaving promptly at 9.00 am and will be back before the end of the day. Please return your permission slip, if you haven't yet done so.
- We hope you have managed to catch some of the Stargazing Live programmes on BBC2 this week; if not they are still on iPlayer and well worth a watch!
- Music Medley House performances are in House assembly next Tuesday 28th January; encourage your child to take part if they can play an instrument or sing!

We will not have guided reading for the next 2 weeks because of our visit to **Intech** and the **House Music Medley**.

Please continue to read regularly with your child and comment in their reading journal.

As part of our topic on Space we are encouraging the children to bring in their own books and space related artefacts from home. Please ensure books, etc. are named!

In maths this week we have been looking at co-ordinates and translation. Don't forget that we have use of the following website; please feel free to log on and have a look with your child.
www.mymaths.co.uk

Username: pewley
Password: squared.

Go to level 4, then shape for some good activities.

We have also re-visited formal written methods for multiplication and division. In order to be successful, children must know their times tables.

A great website for practising tables is:

[http://
www.primaryresources.
co.uk/online/](http://www.primaryresources.co.uk/online/)

The spelling words this week all start with the prefix 're', meaning again.

Group 1 - redo, refresh, reaction, react, reacted, relate, revive, return

Group 2— reappear, reaffirm, re-enact, reapply, reassure, reattach, rearrange, reaction, recharge, reinvent

During English lessons this week, we have been writing and editing our own Creation Stories. We have concentrated especially on using imaginative vocabulary to help create mood; connectives to help link ideas and creating an interesting story line which 'hooks' the reader. The children have done a great job improving their writing through careful editing.