Topic fun

What a fantastic trip to the Natural History Museum!

We all loved seeing the giant dinosaur skeletons and the massive T-Rex was unbelievable. Exploring the other parts of the museum was amazing, so many great activities to do and so many fascinating creatures to marvel at. All in all a fabulous day and the children are now full of great ideas to make our very own dinosaur museum truly memorable.

Many thanks to all our lovely parents who came along to help!

Write your name in capital letters and count how many right angles you can find!

Try sharing a pizza equally. How many pieces do you get each? Can you say this as a fraction?

Dinosaurs

I'm bored box
Turn your bedroom into a museum. Label your toys, create the signs for information, make a map and set up some displays. Be brave and show your family around and then take some photos to show us.

If you've got time this weekend go and visit another museum. How does it compare to the NHM? Does it give you any different ideas for things you'd like to do?

This week …. At the Museum ..

What interested you and why? Was there anything surprising?

What did you like about the Natural History Museum? What ideas have you got for our museum?

Next week we will be learning about the Islam. As well as discussing the main beliefs of the Muslim faith , we will look at the history and culture of Islam. During this mini topic we will design our own prayer mats, mosques and mosaics. We will take time each day to write a reflective diary to think about what we have learned and how this might be the same or different to our own experiences. We will also make our own special festival menus and price the ingredients to help us practise our counting and money skills.
If you have any artefacts or travel souvenirs from the Middle East we would love to see them!

Things to remember…
We will try to go the Wild Place on Tuesday, weather permitting!

Writing Corner
Write a fabulous description of a funny dinosaur that you have invented. Make sure you make it as interesting as you can—the sillier the better! What will you call it?

___ + 7 = 12

___ + 6 = 15

5 + ___ = 11

1 3 5 __ 9 __ 13

3 6 9 __ 15 __

136 = 100 + ___ + 6

40 ÷ ___ = ____

70 + ___ = 100 = ___ + 40

5   104   203   302   ____   ____

6 x 3 = _____

4 x 5 = _____

7 x 2 = _____

Draw a picture to help you with these ...

15 x 5

14 x 6

Maths Challenge!

There are 28 people in the class. 4 of them are drawing. How many are not drawing?

Peter can make 12 cards from a piece of paper.

He has 6 pieces of paper.

How many cards can he make?

4 x 2   =   = 8

3 x ___ =   = ___