

## Overview

This topic is a great introduction to Year One. We do enjoy hearing all about the fantasy superheroes, but have even more fun discussing the everyday heroes we can all aspire to become. This Topic ties in nicely with thinking about the changes we go through as we get older along with learning about our different senses. Often superheroes have super senses so we like to compare our 5 senses to theirs. We delve into really understanding our four house heroes and what important changes they have made to our lives today. Obviously, it is very important to play superheroes and so we get our superhero capes out regularly when working in the 'super hero call centre' role play area.



## **Computing—Internet safety**

- Online safety
- We will learn about people we can trust and who to go to when we need help.
- Teach Computing' Digital painting

## **Art**

- Self-portraits as a super hero using various media e.g. pastels, paint and charcoal
- Design and make a superhero mask
- Build Florence Nightingale's lamp
- We make colourful posters displaying pictures of ways to save our planet. We discuss Andy Goldsworthy and his style of art
- We collect a range of natural materials to create our own pieces of art inspired by his. We make Xhosa inspired art designs on plates when discussing the life of Nelson Mandela.

## Music

We listen to, review and evaluate music across a range of genres and styles from rap, bhangra, and jazz to classical. We also explore pitch, rhythm and pulse using our bodies, voices and instruments.

## **History**

- We learn about real life heroes including Nelson Mandela, Helen Keller, Florence Nightingale and Ernest Shackleton
- Through Mandela we learn how he influenced the abolition of apartheid in South Africa and his influence on equality throughout the world. This links to the Black Lives Matter movement which we discuss with the children.
- We learn about the impact Florence Nightingale had in advancing nursing and hospital cleanliness.
- We learn about these historical figures through old footage, books and re-enactments.

## **R.E.**

- Why do Christians call God 'creator'?

## **Science**

- Exploring our senses
- Labelling different body parts on humans/ superhero and animals
- Explore how we change as we grow
- Learning about animals and humans, how they grow and change

## **DT**

- Introduce the skills of planning,
- Design and make a superhero mask
- Make a healthy snack.