

Maths

Children work on using their times tables for both multiplication and division. They then move onto using written methods for multiplication including column multiplication. After this, we move onto measurement and geometry, using millimetres, centimetres and metres to measure objects and perimeters.

English

Throughout the year, we identify words, which have Ancient Greek etymology, as well as Greek root words. The children read and listen to a range of Ancient Greek Myths and focus on Theseus and the Minotaur to understand its structure. They then plan and write their own myth. After spending time during history lessons discussing Ancient Greek legacies, the children learn how to differentiate between fact and opinion. They develop and write their own debates to discuss which of the many legacies they consider to be the most important.

History

We discover the timeline of the Ancient Greeks and how their rule spread. Through myths, artwork, and secondary sources we discuss the differences between the City States that Ancient Greece was divided into. During a day of drama and dance, the children act like an Athenian and imagine how they would have differed to the warrior like Spartans. We then look into the six legacies in detail, (mathematics, democracy, Olympics, technology, philosophy, medicine) understanding how these have shaped societies and civilizations ever since.

YEAR 3 SPRING TERM 1

Ancient Greece

Art

The children learn an array of clay techniques, including kneading, rolling, score and slip, and mark making using tools. They then use this learning to make a clay coil pot. After looking at some Ancient Greek pot patterns and designs, the children design their own pattern to mark onto the side of their clay coil pot.



Music and Drama

- To sing in a group
- Music appreciation and composition
- Expression and emotion
- Greek Drama Workshop
- Learning to read crochet and quaver rhythms including crochet rest

DT

For DT this term we enjoy a Greek inspired healthy eating project where the children learn how to select ingredients based on their taste, presentation and nutritional value. We start the project by evaluating yogurt based breakfasts and snacks, before trying some ingredients grown in Greece during the spring season. The children then design, create and evaluate their dishes.



RE

During this term we hear about how Jesus changed lives and convinced his disciples to follow Him and the word of God. This includes reading about and seeing the impact of His miracles.

Geography

The children use atlases to explore Greece today and compare with the Ancient Greeks rule. The children discover the spread of Ancient Greek rule through mapping out the invasions and occupations of Alexander the Great.

PE

We work towards having our own Olympic Games where children compete in their City States (Houses) after working on javelin, running, sprinting and shot put. We also learn and perform a dance routine during a session of Zumba with Zeus.