

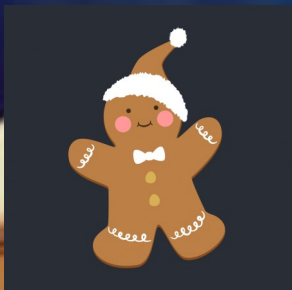
Narrative

This half term is all about exploring and changing well known and well-loved fairy tales. We will be focusing on The Gingerbread Man story, looking at the characters and settings within it. We will use Talk for Writing actions and create a story map as a class for The Gingerbread Man. We will explore what makes a good fairy tale and use this to create our own stories by adapting the Gingerbread man.

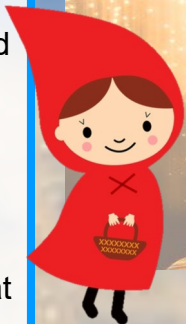
We also have our Easter celebrations this term. The children will learn about the Easter story and enjoy moments of peace and reflection during Pause Day. We talk a lot about why the Easter story is seen as encouraging and why this is an important time for Christians.

P.E.

- Dance
- Ball skills
- Sportshall event



Year One Spring 1 Terrific Tales!



Art

- Learn about Madalina Andronia - an illustrator who is inspired by traditional fairytales
- Look at the images and discuss what the children notice. Draw their attention to the repeated shapes in the backgrounds of many of her artworks
- Learn how the shape and size of a paintbrush can help an artist to create different shapes.
- Create a fairy tale character and a collage background.

English

- Share traditional stories and fairy stories
- Use Talk for Writing techniques to recite stories by heart
- Comparing characters in different stories
- Role play and hot seating using voices appropriately
- Learning and adapting well known traditional tales
- Encouraging children to talk about books they have read to the class

Computing

- Teach Computing



D.T

- Explore fabric items, and how they are joined. Explore ways to join—stitching, stapling, gluing etc
- Design a fabric item, think of its purpose.
- Make your fabric item, and evaluate it

Science

Animals

- Learning the six types of animals: Fish, Amphibians, Birds, Reptiles, Mammals, Invertebrates
- Understanding the difference between carnivores, herbivores and omnivores

Seasonal Changes

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons
- Observe how day length varies
- Gather and record data to present findings

Geography

- Introduce maps, atlases and globes
- Learn the seven continents and 5 oceans
- Look at a compass and learn the basic directions of North, South, East and West
- Locate and name the capital cities on a UK map